

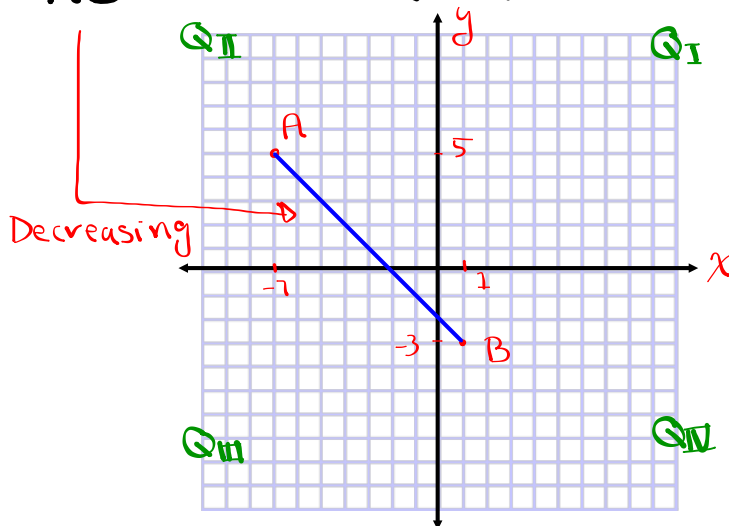
Math 115
Spring 2019
Lecture 10

? $a^2 + b^2 = c^2$?
 $y = mx + b$? $d = rt$

Feb 19-8:47 AM

Quick Review:

① Draw \overline{AB} with $A(-7, 5)$ and $B(1, -3)$.



Draw $x=4$, $y=-6$, and $3x-2y=12$ in the same coordinate system.

$$x=4$$

Vertical line

$$y=-6$$

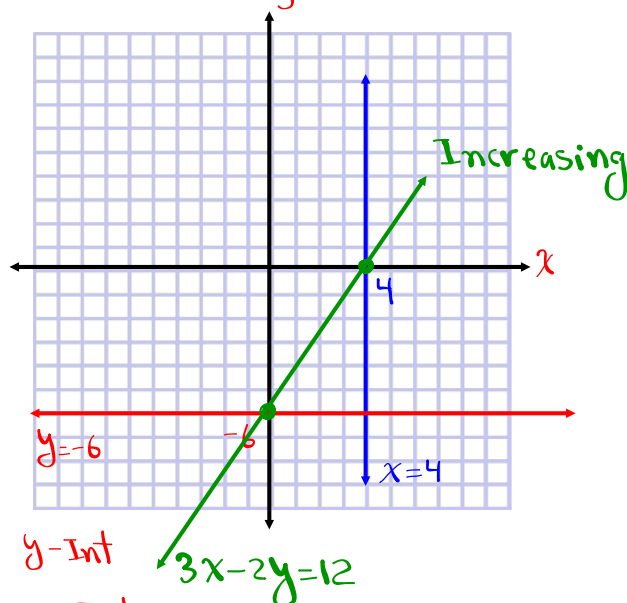
Horizontal line

$$3x-2y=12$$

Slant line

Intercept Method	
x	y
0	-6
4	0

$\rightarrow (0, -6)$ y-Int
 $\rightarrow (4, 0)$ x-Int



New material

Midpoint of line segment \overline{AB} .

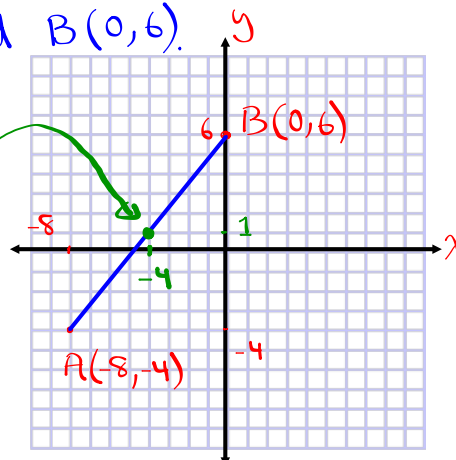
$$A(x_1, y_1) \text{ \& } B(x_2, y_2), \text{ Midpoint } M\left(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2}\right)$$

Ex. Find the midpoint of line segment \overline{AB} with $A(-8, -4)$ and $B(0, 6)$.

$$M\left(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2}\right)$$

$$= M\left(\frac{-8+0}{2}, \frac{-4+6}{2}\right)$$

$$= M\left(\frac{-8}{2}, \frac{2}{2}\right) \Rightarrow M(-4, 1)$$

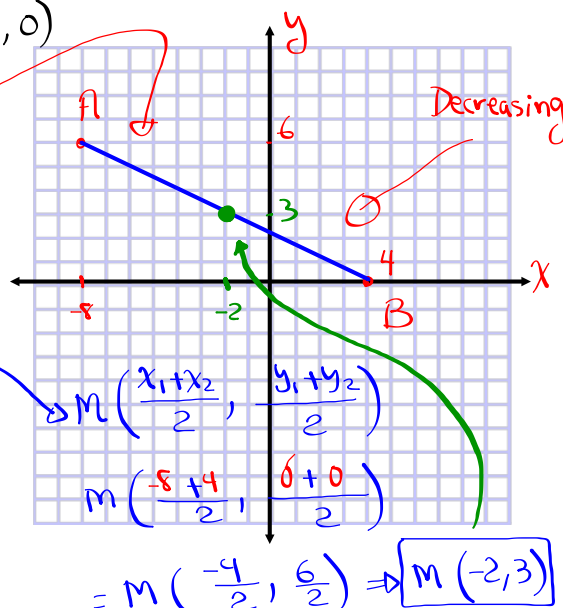


Given $A(-8, 6)$ & $B(4, 0)$

1) Draw \overline{AB} .

2) Find the midpoint of \overline{AB} .

3) Plot the midpoint.



Distance between A and B:

$A(x_1, y_1)$ & $B(x_2, y_2)$

distance from A to B is $d(A, B)$

$$d(A, B) = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

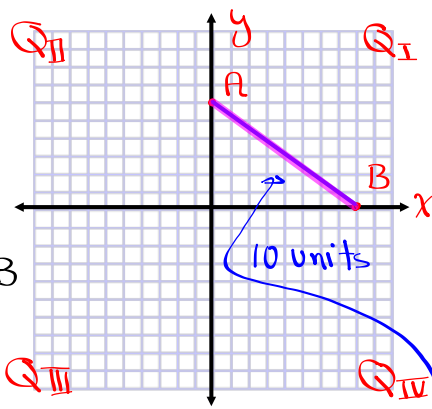
then simplify

Ex: $A(0, 6)$, $B(8, 0)$

Find the distance between A & B

$$d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

$$= \sqrt{(0 - 8)^2 + (6 - 0)^2} = \sqrt{(-8)^2 + (6)^2} = \sqrt{64 + 36} = \sqrt{100} = 10$$



Given $A(-4, 7)$ & $B(0, 3)$

1) Draw \overline{AB}

$$M\left(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2}\right)$$

2) Find and plot its midpoint M

$$= M\left(\frac{-4+0}{2}, \frac{7+3}{2}\right)$$

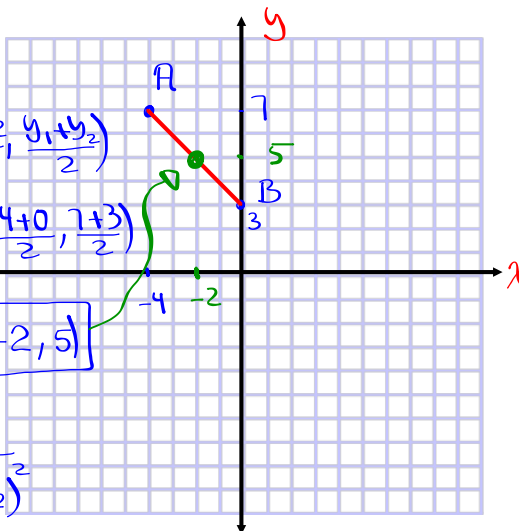
$$= M(-2, 5)$$

3) Find $d(A, B)$.

$$d(A, B) = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

$$= \sqrt{(-4 - 0)^2 + (7 - 3)^2}$$

$$= \sqrt{(-4)^2 + 4^2} = \sqrt{16 + 16} = \sqrt{32} \approx \boxed{5.7} \text{ units}$$



Given $A(0, -5)$ and $B(4, 7)$

① Draw \overline{AB}

② Identify quadrant for

A & B . \rightarrow **QI**
 \rightarrow **None**

③ Find M for \overline{AB} .

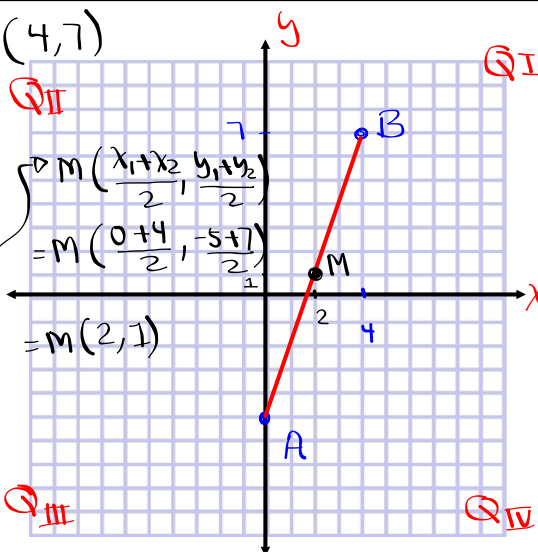
④ Find $d(A, B)$

$$d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

$$= \sqrt{(0 - 4)^2 + (-5 - 7)^2} = \sqrt{(-4)^2 + (-12)^2}$$

$$= \sqrt{16 + 144} = \sqrt{160} \approx \boxed{12.6} \text{ units}$$

$$\approx \boxed{12.65}$$



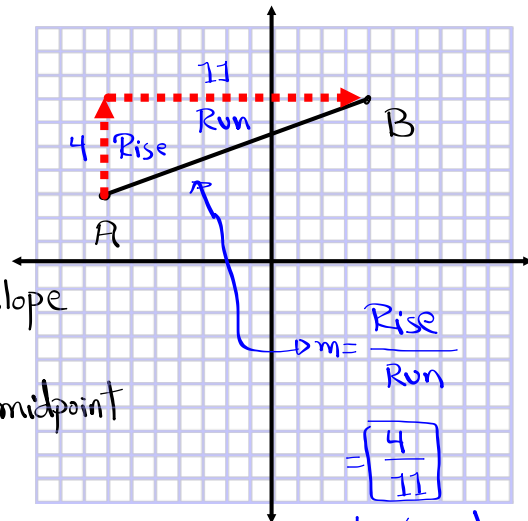
Slope of a Slant line

is the fraction $\frac{\text{Rise}}{\text{Run}}$

then reduce

Lower case m for slope

Upper case M for midpoint



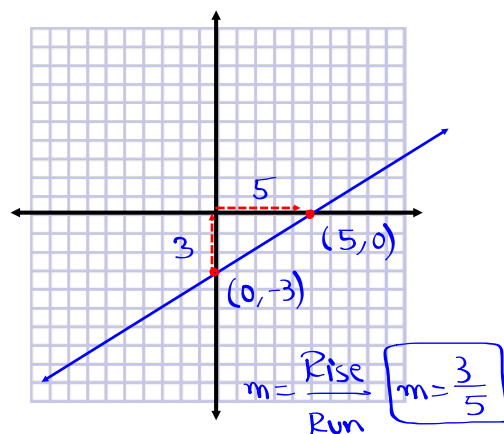
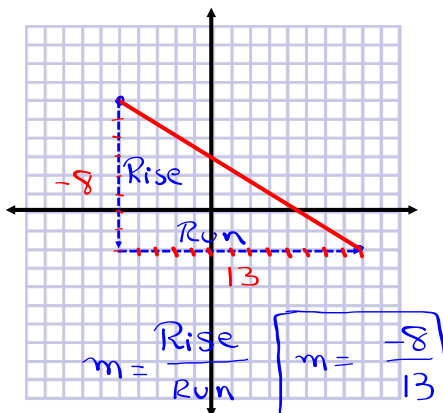
when slope is $-$, Put it in the numerator (Rise)

when Rise is $+$, go up.

when Rise is $-$, go down

Give me slope of the line

below.



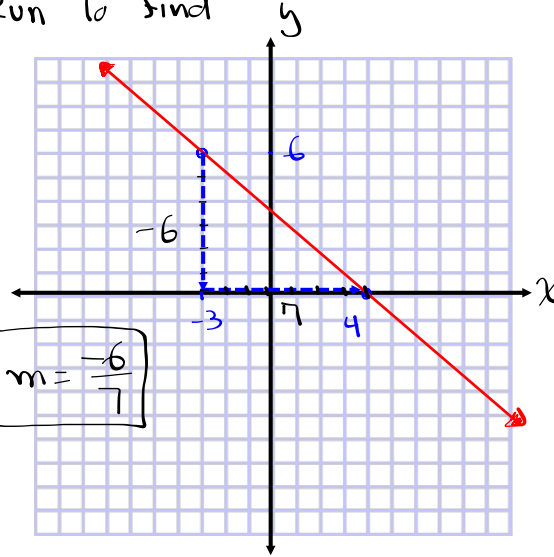
Draw a line that contains $(-3, 6)$ and $(4, 0)$,
then use Rise & Run to find
its Slope.

Rise $\rightarrow -6$

Run $\rightarrow 7$

Slope $m = \frac{\text{Rise}}{\text{Run}}$

$$m = \frac{-6}{7}$$



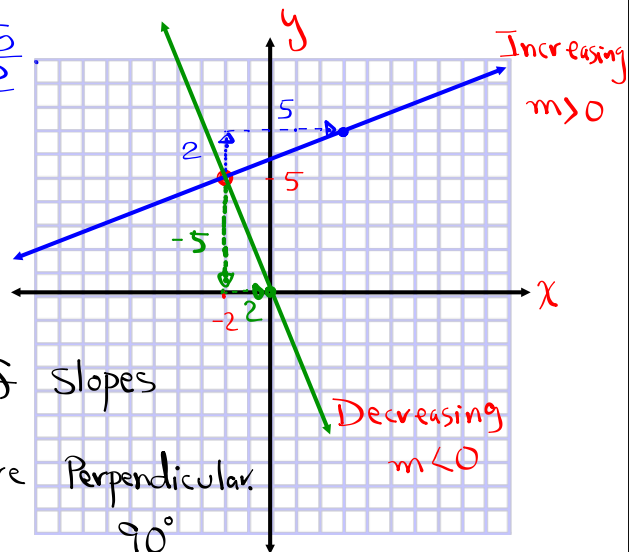
Draw two lines that contain $(-2, 5)$ with

Slopes $\frac{2}{5}$ and $-\frac{5}{2}$

$$m = \frac{2}{5}$$

$$m = -\frac{5}{2}$$

whenever **product** of Slopes
is -1, the lines are Perpendicular.
 90°

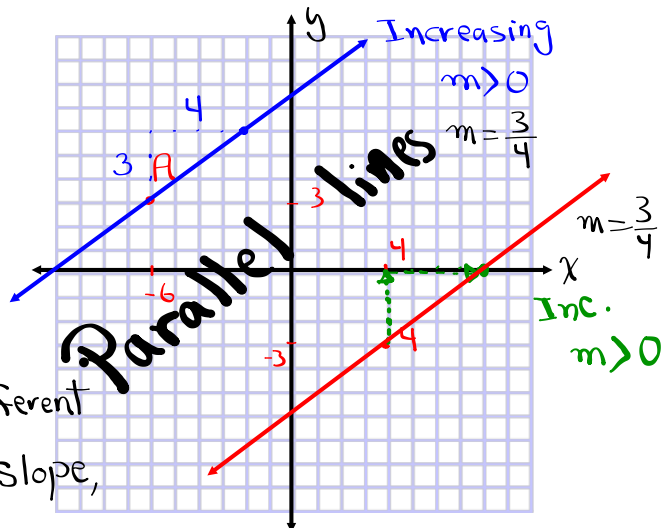


$$\frac{2}{5} \cdot -\frac{5}{2} = \frac{-10}{10} = -1$$

Plot points $A(-6, 3)$ and $B(4, -3)$.

Draw two lines that contain A & B
with slope $\frac{3}{4}$.

$$m = \frac{3}{4}$$

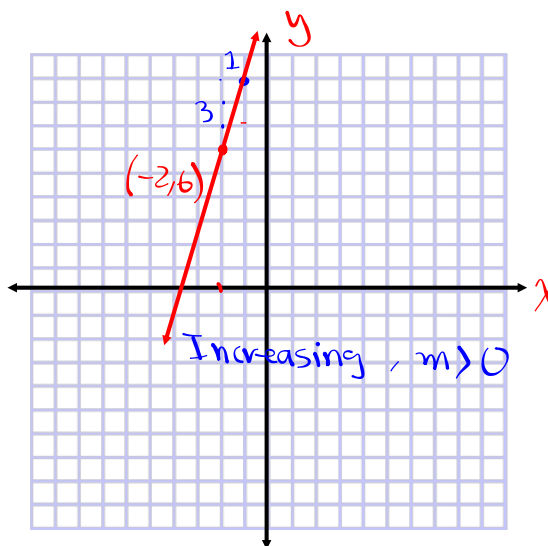


Whenever two different
lines have same slope,
then they are parallel.

Draw a line that contains $(-2, 6)$ with
slope 3.

Hint: $a = \frac{a}{1}$

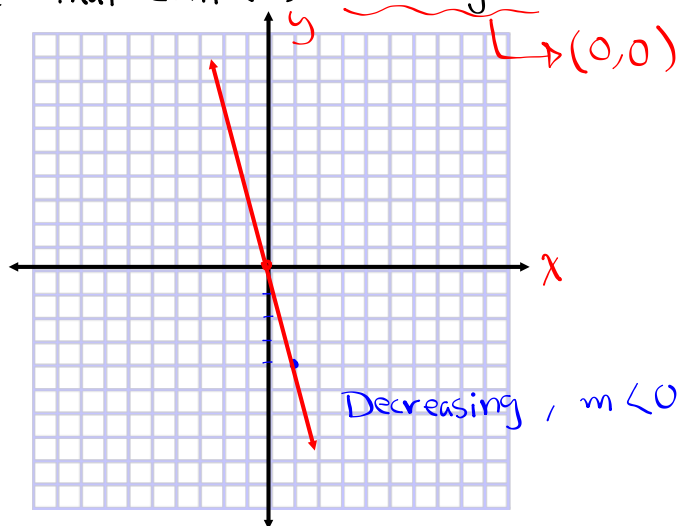
$$m = 3, \quad m = \frac{3}{1}$$



Draw a line that contains the origin with slope -4 .

$$m = -4$$

$$m = \frac{-4}{1}$$



Standard Form
 $Ax + By = C$

Slope-Int form

$$y = mx + b$$

\Rightarrow

Solve for
 y

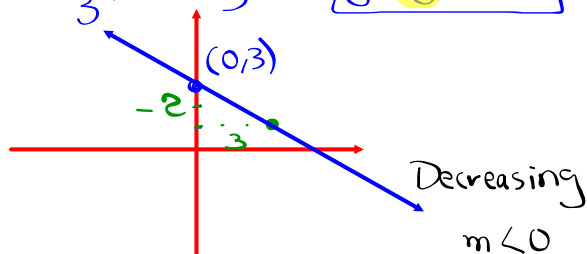
write $(2x) + 3y = 9$ in slope-Int. form

$$3y = -2x + 9$$

$$y = \frac{-2}{3}x + \frac{9}{3} \Rightarrow y = \frac{-2}{3}x + 3$$

$$m = \frac{-2}{3}$$

Y-Int $(0, 3)$



write $3x - 5y = 10$ in slope-Int. form,
then draw the line using slope & y-Int.

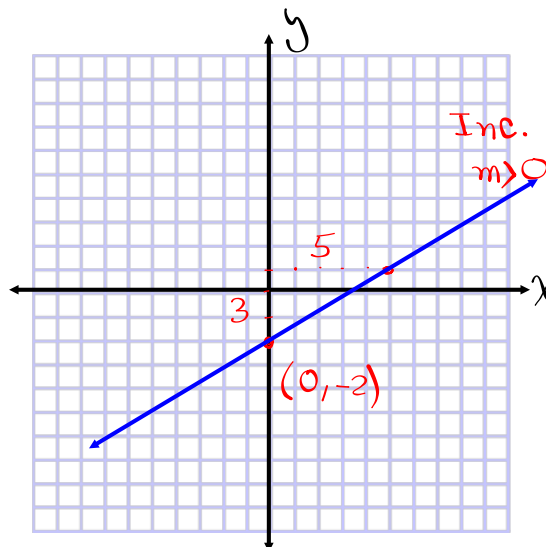
$$-5y = -3x + 10$$

$$y = \frac{-3}{-5}x + \frac{10}{-5}$$

$$y = \frac{3}{5}x - 2$$

$$y = mx + b$$

$$m = \frac{3}{5}, \text{ y-Int } (0, -2)$$



Graph $y = \frac{5}{2}x + 3$ and $y = -\frac{2}{5}x - 4$

in the same coordinate system.

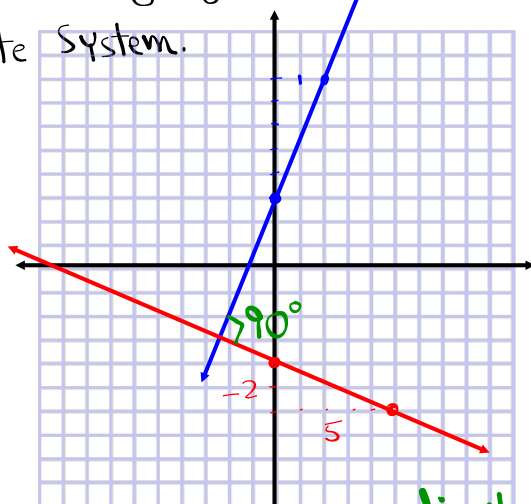
$$y = \frac{5}{2}x + 3$$

$$m = \frac{5}{2}, \text{ y-Int } (0, 3)$$

$$y = -\frac{2}{5}x - 4$$

$$m = -\frac{2}{5}, \text{ y-Int } (0, -4)$$

$$\frac{5}{2} \cdot -\frac{2}{5} = -\frac{10}{10} = -1$$



lines are perpendicular

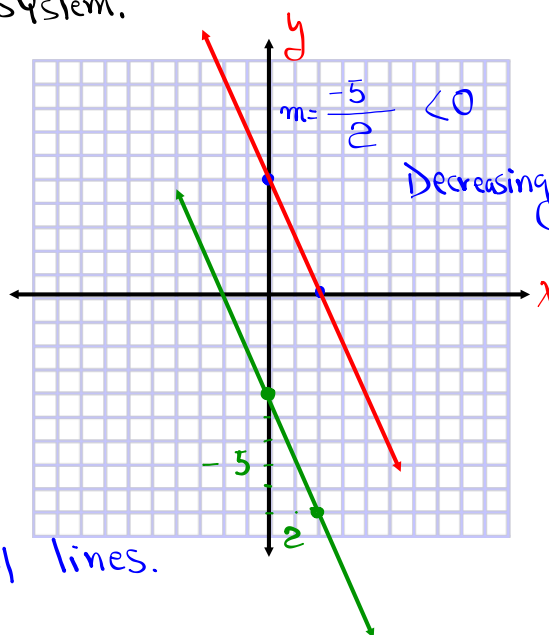
Graph $5x + 2y = 10$ and $y = -\frac{5}{2}x - 4$ in the same coordinate system.

$$5x + 2y = 10$$

x	y
0	5
2	0

$$y = -\frac{5}{2}x - 4$$

$$m = -\frac{5}{2} \quad y\text{-Int}(0, -4)$$



Same slope \Rightarrow Parallel lines.

Vertical Lines

$$x = a$$

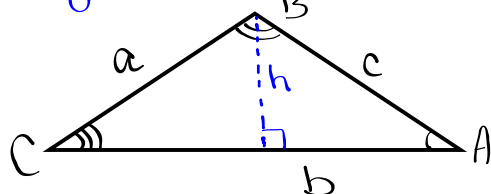
No Slope or Undefined Slope

Horizontal line $y = b$

Zero Slope or $m = 0$

$m > 0$ Increasing } $m < 0$ Decreasing

Angles & Triangles



$$P = a + b + c$$

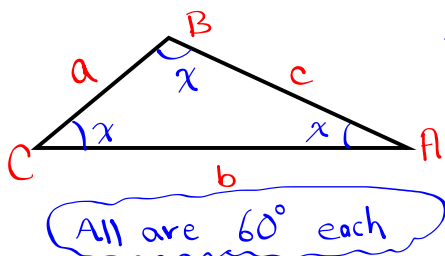
$$A = \frac{bh}{2}$$

Sum of All 3 angles is 180°

$$A + B + C = 180^\circ$$

Ex: In triangle ABC, all three angles are equal.

Find the measure of all three angles.



Fact: $A + B + C = 180^\circ$

$$\angle A + \angle B + \angle C = 180^\circ$$

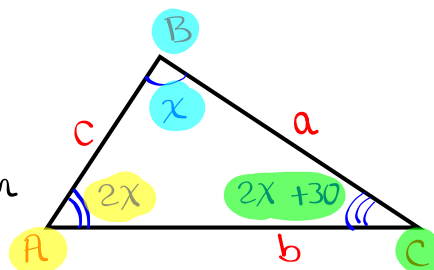
$$x + x + x = 180^\circ$$

$$3x = 180 \quad \boxed{x = 60}$$

In triangle ABC,
angle A is twice angle B.
angle C is 30° more than
angle A.

1) Draw & label

2) Find all three angles.



FACT:

$$\boxed{A} + \boxed{B} + \boxed{C} = 180^\circ$$

$$\boxed{2x} + \boxed{x} + \boxed{2x + 30} = 180^\circ$$

$$5x + 30 = 180$$

$$5x = 150$$

$$x = 30$$

$$A \rightarrow 60^\circ$$

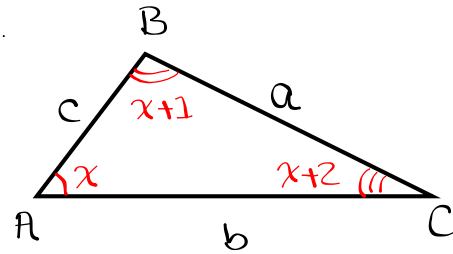
$$B \rightarrow 30^\circ$$

$$C \rightarrow 90^\circ$$

The measure of 3 angles in triangle ABC are three consecutive integers.

1) Draw & label

2) Find all three angles.



$$\text{FACT: } A + B + C = 180^\circ$$

$$x + x+1 + x+2 = 180$$

$$3x+3 = 180$$

$$3x = 177 \quad \boxed{x=59}$$

$59^\circ, 60^\circ, 61^\circ$

Find the measure of all three angles in triangle ABC such that they are 3 consecutive even integers.

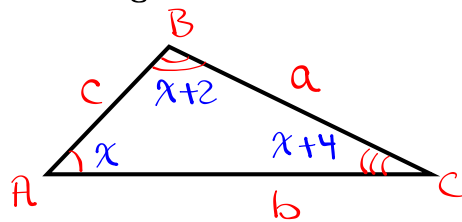
$$A + B + C = 180^\circ$$

$$x + x+2 + x+4 = 180$$

$$3x+6 = 180$$

$$3x = 174$$

$$\boxed{x=58}$$



$58^\circ, 60^\circ, 62^\circ$

Thursday \rightarrow SG 5
work on WP angles & triangles